



INTERNATIONAL HONORS PROGRAM

comparative study around the world

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International Honors Program (IHP) Rethinking Globalization: Nature, Culture and Justice

Issues in International Development and Economics I & II SDIS- 3001 and SDIS- 3002 (4 credits each) Fall 2009 – Spring 2010

Instructor: Derek Shaw

1. Course Overview

This course examines basic concepts in international economics, starting with the creation and current policies of International Financial Institutions such as the World Bank and International Monetary Fund, and the World Trade Organization. The discovery/invention and evolution of “Underdevelopment” and “Development” are explored within the context of colonialism/imperialism and the transformation of the global economy in the twentieth century; through the replacement of the Keynesian paradigm by the neoliberal orthodoxy of the Washington consensus and its policies of capital and trade liberalization implemented through structural adjustment programs in developing countries. With an understanding of the driving forces behind the development project, the core of the course is organized around the history, politics and economy of each country visited, to analyze its unique trajectory and contradictions. At the practical level, in-country field experiences provide opportunities to explore the effects of and responses to development and globalization by different actors, networks and institutions. These insights in turn contribute to continuing discussions on globalization, (re) localization, and the socio-economic and environmental challenges facing communities, regions and peoples. These discussions will engage with working concepts of bioregionalism, social movements, civil society, empowerment, gender, ethnicity, sustainability, inter and intra-generational equity, and human rights through the coordination and integration of this course with the Ecology, Cultural Anthropology, Environmental Policy and Social Movements courses of the Rethinking Globalization program.

2. Key Questions

- 1) What are the major international issues in economics and development?
- 2) What is capitalism and how did it arise historically?
- 3) How does the international economy work?
- 4) What are the main institutions shaping economic systems and development pathways?

- 5) How do people create their own livelihoods?
- 6) How do societies answer the Economic Question: what is to be produced, how is it to be produced, for whom is it to be produced?
- 7) How do global and international economic elites reproduce themselves?
- 8) What are commodities & commodity chains?
- 9) How can we understand inequality and consumption?
- 10) What are the multiple ways in which the economy is being remade?

3. Course Methodology

Class time will be divided more or less evenly between formal lectures, seminar discussions, and student presentations, taking advantage of the opportunities to learn from first hand experiences in a variety of contexts and from a variety of sources. The program takes a comparative and trans-disciplinary approach to experience-based learning fostering a cooperative learning environment that values student-led and student-centered study. Field experiences, guest lectures, case studies and small group projects will be part of the interdisciplinary fabric of the course and some assignments are coordinated with other courses of the program.

4. Assessment and assignments

Assessment will be based on several elements of the course:

1. Small group presentations to the class and other activities.
These include group assignments, small group work, field trip presentations, country summary presentations, etc.
2. A written assignment given in each country to respond to a particular question or issue.
3. Yearlong Comparative Assignment (see separate handout)
4. Small essays on key concepts and terminology.

	Weight (%)	Tentative Due date	Country Due	Graded by
US Assignment (500-1000 words)	5	Oct 1	USA	DS
Tanzania Assignment (500-1000 words)	10	Oct 28	TZ	DS
India Assignment (500-1000 words)	10	Dec 19	India	DS
YL midterm chapter (2000-4000 words)	15	Jan 5	India	DS
NZ Assignment (500-1000 words)	10	March 10	MX	DS
Mexico Assignment (500-1000 words)	10	April 4	MX	DS
YL final essay (2000-4000 words)	15	April 20	MX	DS
Portfolio	15			
Small essays, in-class presentations, participation	10	Various	Various	DS

5. Required Readings

International Honors Program
Rethinking Globalization, Fall 2009 - Spring 2010
Issues in International Development and Economics I & II

8.31.09

All students are required to read ‘core’ readings for each class selected from the textbooks and other relevant literature. Articles from newspapers and journals will also provide useful information on current attitudes and emerging issues relating to economic globalization and development. Readings will be drawn from a number of sources (texts, handouts, daily newspapers, periodicals, other media (films, exhibitions). Specific readings/films will be detailed in the “course chronology.” A **summer reader** is provided before the start of the program and country-specific readers are provided for each country. The summer reader has preparatory readings on globalization and development and the **country readers** have country-specific readings to complement the course readings. This year there is a **foundation reader** which contains a variety of background readings selected by IHP faculty and staff for their relevance and importance to the themes of the Rethinking Globalization program. Each country maintains an **in-country library** with country and region specific text in English that are a resource for student projects and essays.

6. Terms & Conditions

Students are expected to attend all classes, guest lectures and field trips unless they have a medical excuse. Coursework is due on the assigned deadlines. Unexcused absences and late work will result in a lowering of the student’s grade one full step per day (for example a B will drop to a B-).

7. Course Chronology: lecture titles with *tentative* reading list

Washington DC:

- 1) Introductory Lecture: Course Outline
Overview of the history of the international economy and development
Gustavo Esteva (1991); “Development,” in W.Sachs, *the Development Dictionary*
Bill McKibben (2007); “Why Having more no longer makes us happy,” *Mother Jones*
Wendell Berry (1991); *Out of your Car, Off your Horse*
John Bodley (2002); “Globalization in Historical Perspective,” *Encyclopedia of Global Environmental Change*

- 2) Architecture of the global economic system: global institutions, production of knowledge, and ideas about development.
Richard Peet (2003); *Unholy Trinity: The IMF, World bank and WTO*. Zed Books
Eric Toussaint, *The World Bank: A Critical Primer*, introduction and chapters 1-2
Samir Amin; *The Political Economy of the Twentieth Century*
Joseph E Stiglitz (2006); *Making Globalization Work*, chapter 1

Guest speakers and Site visits:

The World Bank

John Cavanagh- Institute for Policy Studies

National Coalition for the Homeless: Faces of Poverty Panel

Tanzania:

- 1) African Economies in the World System: Colonialism, Independence and Globalization
James Ferguson (2006); *Global Shadows: Africa in the Neoliberal World Order*, chapters 1, 3
Walther Rodney (1972); *How Europe underdeveloped Africa*
Issa G. Shivji; "Let the People Speak"
Issa G. Shivji; "Debunking Nationalism"
Issa G. Shivji; "Pan-Africanism"
- 2) The Debt Crisis and the International Economy
Henry Bernstein (2000); "Colonialism, Capitalism, Development"
Issa G. Shivji (2006); "From Nationalism to Neo-Liberalism," from *Let the People Speak – Tanzania down the road to neo liberalism*
Prof. Chachage; "Why is Tanzania Poor after 40 Years"
- 3) Seeing like a State (Scott)
James C Scott: *Seeing Like a State*
Slavoj Zizek (2006); "Nobody has to be vile," *London Review of Books*
M. Mandani; "Beyond Settler and Native as Political Identity"
Arundhati Roy (2001); *Power Politics* Excerpts
Carolin Brettell; "Gender in Cross-Cultural Perspective"
- 4) Land, Property, and Social Justice: Marx in Africa
Tundu Antiphas Lissu; "Who Owns our Natural Resources?"
Seithy Loth Chachage (2007); Can Africa's poor inherit the earth and all its mineral rights? *Upfront Reflections on 50 years of Development*
Chris Peter Maina; "The Land Rights"
- 5) International Dependence on Foreign Aid: the Structure of the International System Revisited
Mathew Diyamett; *The Coffee Industry in Tanzania*
Fatma Alloo, Smitu Kothari and Gustavo Esteve; "Development Dialogue"
Frowin Nyoni; "Theatre for Development"
Arundhati Roy; "Help that Hinders"
- 6) Summarizing Tanzania
UNESCO Jury Statement
James Ferguson (2006); *Global Shadows: Africa in the Neoliberal World Order*, chapter 8

Guest Speakers and Site visits:

Dr. Tindu Lissu: land and natural resources

Peter Maina: political economy of Tanzania-Africa, end of poverty, G8, land development, aid economy.

Sheriff: political economy of Zanzibar
Diamett: history of the coffee economy in Tanzania
Jambiani, Jozani Forest (tourist economy)
Sisal plantation
Coffee curing factory

India

- 1) Political Economy in India
Andre Gunder Frank; "Asian-based World Economy 1400-1800: A Horizontally Integrative Macrohistory"
"From Trade to Colonization: Historic Dynamics of the East India Companies"
Richard Peet; *Unholy Trinity: The IMF, World bank and WTO*
People's Science Forum, "the WTO and India" (Monograph)
- 2) Economics of Bt Cotton: Commodity Chains
C. Shambhu Prasad; "Quality Aspects of Indian Cotton"
"Medium Staple Cotton Profile"
Meena Menon; "The Cotton Story"
- 3) The Global and Local: The Politics of Water and Power; Local/Global Commodity Chains
Sudhirender Sharma (2003); "Watermarkets and the Poor," in Smitu Kothari, et al. *The Value of Nature: Ecological Politics in India*
Samir Amin: *World Poverty, Pauperization & Capital Accumulation*
- 4) Green Capitalism, Craft-based Economics: What is lost with industrial development: livelihoods, local economics
Gandhian Economics: An Alternative Conception of Creating Livelihoods
Thomas Weber; "Gandhi and Deep Ecology," *Journal of Peace Research*; 36: 3, May 1999
A.K. Saran; "Gandhi's Theory of Society and Our Times," *Studies in Comparative Religion* (1969)
Satish Kumar; "Gandhi's Swadeshi: The Economics of Permanence," In Jerry Mander and Edward Goldsmith (eds.), *The Case Against the Global Economy and for a Turn toward the Local*.
E.F. Schumacher; "Buddhist Economics," in: *Small is Beautiful: Economics as if People Mattered*
- 5) Land Struggles and Land Rights
Gilbert Rist (1997); *The History of Development*, Chapter 4
Mike Davis: *Planet of Slums*
Amit Bhaduri; "Growth of a Wasteland"
- 6) Joint Session with Aseem and Saachi: Current economic issues in India
Aseem Shrivastava; "Why this growth can never trickle down"

Aseem Shrivastava; “1,620.361 ha of discontent”

- 7) What shines in India? An exploration of alternative pathways to the future.
Rabindranath Tagore; “City and Village” (Palli-prakriti), in *Towards Universal Man*, 1961

Guest speakers and site visits:

Arun Kumar: macro economic policies in India

visit to traditional market

P.T. George: globalization and the services sector

field visit to BPO

Sevagram and Ghandi

cotton economy: field visit to farms and processing sites, farmer's organizations

Mendha village: local economy and globalization

Mumbai: visit to slum, Bollywood

visit to fishing communities

visit to farms run on ghandian economic principles

New Zealand

- 1) From welfare state to free market
Jane Kelsey (1995); *The New Zealand experiment*
Jane Kelsey (2003); “Recolonization Decolonization”
Jane Kelsey; “Submission on Negotiations for a Comprehensive US-P4+FTA”
Harvey, David (2005) *A brief history of neoliberalism*, chapter 3 “The Neoliberal State”
Maria Bargh, ed., (2007); “Maori Development and Neoliberalism,” *An Indigenous Response to Neoliberalism*
- 2) Pricing the environment: Kyoto, and then what?
Jian Yang (2004); *New Zealand and the Kyoto Protocol: Ideals, Interests and Politics: Jian Yang Outlines the Conflicts of Interest and Politics in New Zealand's Approach to Global Warming. New Zealand International Review*, Vol. 29, 2004.
The layman's guide to the Kyoto protocol:
<http://mindprod.com/environment/kyoto.html>
- 3) Tourism, economics and environment
Stefan Gössling, Carina Borgström Hansson, Oliver Hörstmeier and Stefan Saggeld; “Ecological footprint analysis as a tool to assess tourism sustainability,” *Ecological Economics*, Volume 43, Issues 2-3. December 2002, Pages 199-211
- 4) Beyond Capitalism: Alternative conceptions of the economy

Guest lectures and site visits:

Center for ecological economics, Massey University

Tongariro National Park: tourist economy
Jon Hutchings-Fonterra: dairy cooperative
Stephanie McIntyre: social policies
Stuart Turner: NZ carbon market
Simon Terry, Sustainability Council: critique of carbon pollution market
Golden Bay: community economy and sustainability initiatives
Nelson Lakes Kaikoura: sustainable tourism and conservation efforts

Mexico

- 1) Mexico in the Global Economy
David Harvey; *A Brief History of Neoliberalism*, chapter 4 “Uneven Geographical Developments”
Mexico Country Brief; *The World Bank*
Eric Toussaint: *The World Bank: A Critical Primer*, chapter 14 “The Mexican Debt Crisis and the World Bank”
- 2) Mexico's recent economic history
Timothy Wise (2003); *NAFTA's untold Stories: Mexico's grassroots responses to North American Integration*
Laura Carlsen (2008); “Armoring NAFTA: The Battle ground for Mexico's future,” *NACLA Report on the Americas*
- 3) Migration and Remittances
Jeffrey H Cohen; “The Oaxaca-US Connection and Remittances”
Jeffrey H Cohen (2004); *The Culture of Migration in Southern Mexico*. Austin: University of Texas Press.
Tad Mutersbaugh (2002); “Migration, common property, and communal labor: cultural politics and agency in a Mexican village,” in: *Political Geography*
- 4) Biofuels, food crisis and intellectual property rights
S'ra DeSantis (2003); *Control Through Contamination*. Institute for Social Ecology Biotechnology Project
- 5) Alternative Economies: fair trade and organic coffee in Mexico
Tad Mutersbaugh (2005); “Just-in-space: Certified rural products, labor of quality, and regulatory spaces,” *Journal for Rural Studies*
- 6) Different economic actors: communities, NGOs, social movements
Subcomandante Marcos: “Why We are fighting: The fourth world war has begun,” in EZLN communiqués: <http://www.ezln.org/documentos>
- 7) Developing Alternatives: commons and common knowledge
David Barkin and Carlos Pailles; *Water as an instrument for regional development*
Naomi Klein (2002); “Reclaiming the Commons” *New Left Review*

J.K. Gibson Graham (2006); *A Postcapitalist Politics*

- 8) Summarizing Mexico: What is to be done?
Ivan Illich; "Tools for Conviviality"
Gilbert Rist; "Some Thoughts on What is to be Done," *The History of Development: From Western Origins to Global Faith*

Guest Lectures and Site visits:

Jorge Franco: the role of Mexico's central bank

Liz Bauch: USAID

Cesar Añorve: water and the politics of shit

Gustavo Castro: geopolitics in Chiapas

Stay in indigenous villages in Oaxaca

Visit to the Isthmus of Tehuantepec and PPP sites

Visit to Zapatista communities

8. Instructor Schedule

All classes are taught by Derek Shaw

9. Course Policies:

Students are expected to attend all classes, guest lectures and field trips unless they have a medical excuse. Coursework is due on the assigned deadlines. Unexcused absences and late work will result in a lowering of the student's grade one full step per day (for example a B will drop to a B-).

10. Plagiarism:

All students are responsible for having read the IHP statement on plagiarism, which is available in the Student Handbook. Students are advised that the penalty against students for cheating on examinations or for plagiarism may be expulsion from the program or such other penalty as may be recommended by the program director, subject to approval by the Executive Director.

11. Grade Calculation Method:

Feedback in the form of grades and written comments will be provided on assignments. If students do not wish to see their grades they must indicate this on each assignment they submit. The following percent ranges will be used to determine letter grades.

A = 94-100%

B - = 80-83%

D+ = 67-69%

A- = 90-93%

C+ = 77-79%

D = 64-66%

B+ = 87-89%

C = 74-76%

F = below 64%

B = 84-86%

C- = 70-73%

I = Incomplete

W = Withdrawal (student initiated)
grades

Note: SIT/IHP does not award A+

AW = Administrative withdrawal

12. IHP Student Handbook:

Refer to the IHP Student Handbook for policies on academic integrity, academic warning and probation, diversity and disability, harassment protocols, and the academic appeals process.

13. SIT Study Abroad affiliation statement:

The International Honors Program is offered in affiliation with the School for International Training, the accredited higher education institution of World Learning.