



Around the World

The International Honors Program

SUMMER 2006

An Artists' Cooperative in the Tibetan Highlands

By Angela Lankford, '99

Here in the high Tibetan grasslands of western Sichuan province, we are starting an Artists' Cooperative. But the artists don't consider themselves artists. They think themselves normal people, yak-herders, making the things their grandparents made, simply because they are useful and brighten up a tent and a day on the grasslands. But what is art if not something that is made from the heart, with attention and personal standards of beauty?

In this place, Ganzi Prefecture - the old Eastern Tibetan province of Kham - there are still nomads. They live largely disconnected from the outside world, the world of the farmers, the townspeople, and the Chinese. They are nomads in a small area, migrating with the seasons from the high grasslands to the lower river valleys. The kids rarely go to school, but they know the names of all the flowers and how to make each into a simple toy. They herd yaks starting at age three, and they know how to spin, weave, work leather, make felt, sew, cut up a dead yak, prepare a hide, build a house, and to see and create beauty in almost everything they make.

With these people, senses of beauty and of religion are closely connected - almost one and the same. The prayer flags, the mani stones that dot the rolling grasslands and high mountain passes are spectacular instances of art within nature, succeeding in adding to the beauty of nature rather than being something separate, as is usually the best artists can do. The things these people make for daily use are similarly beautiful, because they are made exactly for



The Genup village artists and trek leaders

use, completely by hand, and by people for whom a concern with the feeling of an object is respectable and honorable.

I went on Global Ecology in 98-99, joined Peace Corps China in 2001, and came on vacation to Kham first in late 2001, and by chance came upon a family of nomads who were to become dear friends, my family.

It is for this reason that I am still in China, and here in Kham, for this reason that I am trying to find ways to sell these things. Elsewhere, they represent this world, and here, they offer a path to help these people reach their goals in terms of material life without requiring them to leave the grasslands, neither physically nor mentally. These are a people who have always had a great deal of cultural and self-

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IHP Trustees Fellowships 2006-07

The 2006-07 IHP Trustees Fellowships have been expanded to include the IHP Indigenous Perspectives program. In addition, Fellows will work with IHP on planning and student advising for about three months prior to the start and at the completion of each program. The 2006-07 IHP Trustees Fellowship recipients are as follows:

IHP Rethinking Globalization: Heather Crawford '99 (Global Ecology)

Heather is a graduate of Macalester College with a degree in Environmental Studies. She has extensive experience as a field projects manager and group leader for environmental programs based in Ecuador, Jamaica, the US Virgin Islands, Puerto Rico and Costa Rica. The projects have included solid waste management seminars, outdoor environmental education, field restoration, training for fisheries wardens and hotel green awards. Heather has worked for the Planet Drum Foundation, the Montego Bay Marine Park Trust, the Virgin Islands Environmental Resource Station, the Caribbean Alliance for Sustainable Tourism and the Experiment in International Living.



2006-07 IHP Fellows Sarah Gomez and Mike Ernst with Cities Spring 2006 Fellow Simone Mangili at Cities planning meetings in Paris, France in May.

IHP Cities in the 21st Century- Fall Semester: Mike Ernst '02 (Cities)

Mike is a graduate of Miami University of Ohio with a degree in Interdisciplinary Studies. His senior thesis "Race, Change and Politics: the Challenges to Integrated Development in Post-Apartheid Cape Town, South Africa" was informed by his experience with IHP and Mike pre-

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The Creation of an Urban Planner

Audra Valiulis '05 was interviewed about life after IHP by Heather Fukunaga on April 30, 2006.

How did IHP influence your choices?

I did the IHP Cities program in Spring of 2005, where we traveled to India, New Zealand, and China. In China, Barbara (Knecht) presented on accessibility design in China and how it was implemented on the streets for everyday life. I have a family member who uses a wheelchair, so after the class I was inspired to speak with her about it further. After IHP ended, I worked with Barbara over the summer to edit a publication on a Chicago independent living center called Access Living. The original authors came from a rehabilitation standpoint rather than urban planning, so I helped edit and fact check it and did research on how Access Living could obtain funding. They incorporated the universal design concept, as well as LEED (Leadership in Energy and Environmental Design) standards. Then Barbara referred me to Adaptive Environments in the fall and I was hired as a student intern.

What does Adaptive Environments (AEC) do?

It is a non-profit organization and they promote accessibility design

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Heather Fukunaga, Editor.

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From the President

The International Honors Program

Challenges, Accomplishments and Opportunities

This is an important and exciting time for IHP as we look forward to expanding our base of partners and developing new collaborative relationships. Effective June 30, 2006 IHP programs will no longer be administered by Boston University. This change will not impact IHP's 2006-07 programming, and students will continue to receive academic credit from Boston University through May 2007.

This year there are five IHP programs in the field addressing critical global issues. The IHP Trustees Fellowship has been expanded to include the Indigenous Perspectives program. As noted in this newsletter, this spring IHP Mexico Coordinator and co-faculty Gustavo Esteva delivered the Commencement Address at the University of Vermont and received an Honorary Doctorate of Laws. IHP Global Ecology alumnus Zac Goldsmith '94 will be among the featured speakers at the Bioneers by the Bay Conference this fall in South Dartmouth, Massachusetts on October 20, 21, 22. (Mark your calendars, plan to come!) With Leadership from Tina Holt, MD '86, IHP has been selected to present on public health training initiatives for undergraduates in global health at the November poster session of the Academic Public Health Association (APHA).

IHP is able to offer financial aid and unique programming, thanks to the support of many including a recent \$70,000 challenge grant from the Garfield Foundation. This grant must be matched- so your contribution now to the IHP Annual Fund is essential, and your gift will be doubled. In addition, the Garfield grant requires that IHP raise \$100,000 for indigenous student scholarships.

IHP is committed to providing innovative and cutting edge theme-based comparative international programs. Please do not hesitate to contact us with any questions or ideas. We will be pleased to talk with you regarding our current planning, as well as issues and opportunities that arise in the rapidly changing world and the evolving field of study abroad.

We hope to see you at one of the IHP dinners in the fall. These gatherings are wonderful opportunities to network and to connect with IHP. If we can be of help to you, let us know. We much appreciate hearing from IHP alumni and friends, so please stay in touch with your news and your support.

*Best wishes, Joan Tiffany
President*



Nina and Smitu

An interview with Smitu Kothari in India

Nina Davis conducted a series of interviews with IHP Country Coordinators while she was an IHP Fellow for Rethinking Globalization 2004-05. This interview with Smitu Kothari, who has been an India Coordinator for the past 10 years, is the first in the series. In addition to his work with IHP and in India, Smitu is a Visiting Professor at the Woodrow Wilson School at Princeton University.

How do you describe IHP to someone that doesn't know the program?

Many many years ago I wrote somewhere that it's not just a study abroad program, it's a classroom in the field and much much more. It is an opportunity for young people to intensely immerse themselves into the life of different societies, not just as an academic exercise, but to meet and get involved with those groups and people who are seeking to understand the complex world we live in, and the efforts to transform it to make it a place where humanity can live in peace, justice, and dignity, and where the recognition of our being a part of nature's web is internalized in our practice and in our being.

How is the India program structured? What are the major elements of the program?

Essentially there are four main elements of the India program. First is to understand the complexity of India's social, cultural, economic, religious, and environmental life. We have a very strong set of foundation lectures, which start with a discussion on Indian civilization, a society where tradition and modernity coexist in an extremely dynamic relationship. From that to understanding India's tribal and indigenous people, the nature of the women's movement, the conflicts between different eth-

nic and religious communities, as well as the diversity of social movements that exist in India. The second element of the India program is meeting with representatives of social movements, people who are actively engaged in trying to transform hugely iniquitous, unjust, and insecure worlds that most Indians live in. The third element is to share the diversity of initiatives that society is taking, both in collaboration with government and business, but also in confrontation with it, to define in practice how one can better the lives of people in the country. The fourth is to share the visions, the dreams and the practices of the communities. I think that, looking back on the past seven, eight years, all this essentially creates in the students a very deep empathy and understanding, which I can confidently say has both transformed their understanding of the world they live in and given them confidence to participate as leaders. It is not a surprise, therefore, that the majority of students have gone on to work to take initiatives or work in groups or organizations that are seeking to make the United States a more responsible and just country.

When and how do you know that the program is working?

I think that the India program has always been the high-light of IHP. It has been the program that has influenced

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Health and Community in Southern India

A report from the field by Joe Brenner & Ellen Shaffer, Faculty

The first IHP Health and Community program began in January in Boston with foundation courses followed by comparative study of health issues on location in India, China and South Africa. While in Bangalore, we see a harrowing documentary on the forced sterilization of women, a practice that prevailed until recently. While mostly unsuccessful at population control, the program, initially imposed by international agencies, brutally violated the rights and the health of many women. Sex selection prior to birth has resulted in the abortion of many female fetuses, driving down the ratio of females in some states to 960 for every 1,000 males. "Dowry deaths" are on the rise, as families strapped for income turn to brides' families with repeated demands for payments. In rural areas, where 70% of India's one billion people live, women still bear the heaviest burden of work, and eat last.

Our studies take us to Sittilingi, where a husband and wife physician team set out 15 years ago to provide quality health care to a remote village. It took years for them to first gain the trust of the villagers and then of the local equivalent of snake oil salesmen, who finally agreed that if their own remedies failed they'd refer to the doctors. The MDs also worked closely with traditional midwives to bring down the infant mortality rate from 120 per 1,000 to 60 (female infanticide still accounts for too many deaths; they say otherwise the rate would be 20 per 1,000.). They aimed to train locals, particularly women, as paramedics, overcoming family reluctance to lose a hand at the farm work and communication challenges.

One way they brought down the infant mortality rate was teaching midwives to avoid maternal infections by not re-using the supplies for sutures. We asked one of the doctors, "Traditional medicine has been so successful at figuring out so many things, particularly coming up with effective herbal remedies for many conditions. How could they have failed to figure out this problem for so long?"

He replied by asking, "How, despite such advanced technologies in the West, do doctors still kill 100,000 people a year due to avoidable medical errors?" We all have our blind spots.

Our next stop, in an even more remote rural area called Wyanad, seems idyllic. In contrast roads, sidewalks and parks in Bangalore are barely paved, and inhaling a few hours of sand and dust on our daily rickshaw rides resulted in a low-level sore throat. To our surprise it gets worse in Wyanad, where Ellen is whacked by a painful, wracking chest-based cough that doesn't disappear for the next 10 days. We talk one evening with two local doctors, who both work for the public medical system. One uses western medicine, the other ayurvedic; they clearly respect one another's techniques and are willing to learn from each other. The woman - the western doc - says the most prevalent conditions in the village are respiratory diseases, with spiking rates of asthma and respiratory infections ("Aha," Ellen thinks). She explains that the cause is the use of pesticides and other industrial farming methods.

We visited a glorious section of a river, the site of a proposed dam - the fourth such dam on that river - where we sat in solidarity with tribal women, who chanted during their 59-day vigil to protest the dam and protect the ecosystem of which they've been a part for generations. Dams, we're told, have displaced millions of people in India with questionable benefit.

We have a few days off, and happily head to the beach town of Dona Paula in the state of Goa. While we are there, there are attacks on the tiny Muslim community in the small town of Curcholem, and even the mild Indian press points a finger at the right-leaning BJP party for stirring up ethnic violence. Meanwhile George Bush has been visiting India and Pakistan, pleasing some local politicians but stirring the ire of much of the local population.

Alumni & Faculty
NEWS

Topsy Smalley '61 is continuing to help schools and libraries in Iraq by mailing them textbooks. She has received appreciation from a female physics teacher and they have had "wonderful email exchanges since."

Jeffrey Peters '69 and his wife Cici "are still living in and loving Mexico." In business, they are planning a "world class retirement community with a US healthcare component which we have dreamt of for years and have been working on for a little over a year in Nuevo Vallarta." Jeffrey and Cici also volunteer at a local primary school and with street children, one of their projects "of the heart."

Pam Kimball-Smith '92 has been working to protect forest, farm and wildlife habitats with the regional Mount Grace Land Conservation Trust for the past four years. She is currently the Development Director. Last fall Pam "had the pleasure of visiting with **Heather Putnam '92**, her husband Bill, and their two beautiful daughters in Wisconsin." Heather has been helping out in both of her kids classrooms, doing some nature writing, and "now qualifies as a demolition expert" after renovating her house.

Erin Porter '92 is running a small school in British Columbia, Canada, where she is teaching environmental and multicultural literacy, and "always reminding my students... how important it is to see the world." Erin remembers her IHP program as "by far the most enriching experience imaginable."

Zac Goldsmith '94 is featured in the April Vanity Fair green issue on individuals making a difference in environmental causes. In addition to being the editor of the Ecologist magazine and being involved with a number of agricultural and environmental issues, Zac is also the environmental attaché to David Cameron, the new leader of the UK Conservative Party.

Judy Moore '95 is settled into her newly built, environmentally-friendly house. She continues to work part-time as an Administrative Assistant to the Selectboard, where she's "learning more than I ever wanted to know about a classic New England rural village...trying to meet just enough of the arcana of Massachusetts law...to keep the town out of serious trouble with Boston."

Jason Barnes '97 "just finished up my 3rd year (of 5 total) of a Ph.D. program in Geology at the University of Michigan. My Ph.D. project has me working in the Andes in Bolivia and Peru as well as the Pyrenees in Spain. My life has been full of traveling and working outdoors like a good geologist in the true IHP vein."

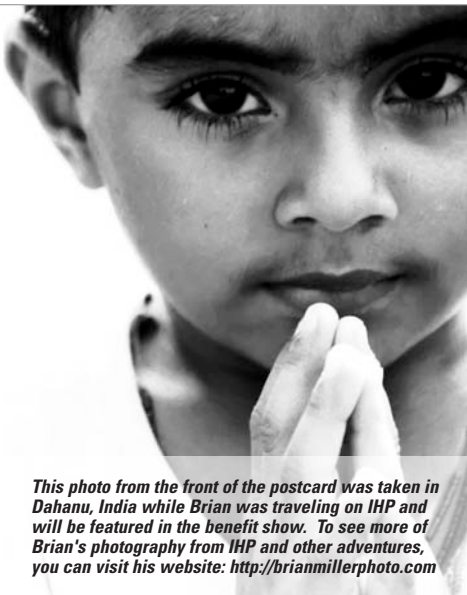
Ethan and Aley Kent '97 are "still trying to save the world as a team- Ethan with urban spaces and Aley focusing more on rural

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A Postcard from Brian Miller '03

Since graduating from Colorado College last May with a BA in Community-Based Conservation, I have been dabbling in things both relevant and absurd, from working on an organic vegetable farm in California to working as a naturalist at the Ferry Beach Ecology School in Maine. I traveled to India for a one month whirlwind adventure with Lauren McCabe (also '03). We made our way from the southern tip of India to the northern state of Sikkim where we trekked above the clouds along the India/Nepal border until reaching the peak of Sandakphu. I am now in my hometown of Los Angeles, where I am planning a show of my photography work to benefit The Chiapas Project, a nonprofit organization that works with indigenous women's cooperatives in Mexico. Soon I will be heading for the Peruvian Amazon to work for the educational nonprofit Global Explorers, which examines questions similar to those we encountered on IHP, such as the true meaning of "good service." My students will conduct a community service project in Peru, then design and implement a project at home to address the needs of their own communities.

Brian



This photo from the front of the postcard was taken in Dahanu, India while Brian was traveling on IHP and will be featured in the benefit show. To see more of Brian's photography from IHP and other adventures, you can visit his website: <http://brianmillerphoto.com>

areas and food issues in the U.S. Our IHP friends and memories continue to be our strongest."

Mike Tramutola '98 has gotten married and is living in Oakland. He creates public spaces as a landscape architect and thinks about his IHP experiences often. Mike and his wife Rani visited New Delhi this past winter and they hope to live and work there in the next couple of years.

Jonathan Plowman '99 is currently living in Taipei, Taiwan and teaching English. "I would definitely recommend Taipei to anyone interested in experiencing a face of globalization that we didn't see on the IHP itinerary. It turns upside-down the common view that technological development is centered in the West and then passed down to other cultures, and on the other hand illustrates the trade-offs between development and environment."

Eve Bratman '00 has been honored with a Fulbright Grant, which will allow her to continue her dissertation research on social movement contestation over sustainable development projects in a frontier region of the southeastern Amazon in Brazil. Eve is also a visiting researcher at the Institute for Amazonian Environmental Research (IPAM) and an associate researcher at UniEuro in Brasilia.

Heather Hurwitz '00 recently relocated to NYC to assist Insight Press with marketing and promoting their feature book, [From Ike to Mao and Beyond: From Ike to Mao and Beyond by Bob Avakian](#) by Bob Avakian. Heather is also a Coordinator of Comparative Review of protocols and grants for the Institutional Animal Care and Use Committee at Columbia University.

Ingrid Nelson '00 will soon complete the second year of her Ph.D. program at Stanford University, where she is studying the Sociology of Education. "I think about my IHP experience almost every day!"

Stefani Okasaki '00 will be married to Tim Harrison - "yes, the same one I was devoted to around the world with IHP" - this September in California. Tim, originally from Massachusetts, shares the travel bug, and the couple took a sabbatical last summer from their respective jobs to participate in tsunami reconstruction work in Sri Lanka.

Lauren Albrecht '01 is in the Post-Baccalaureate Pre-Med program at the University of Connecticut working her way through the pre-requisites for medical school, which she hopes to attend in the fall of 2007. "This summer I'll be going to Sri Lanka for 6 weeks to work on a mental health intervention project in 2 schools in the tsunami-affected region of the country."

Linny Madeira '01 is back in DC at American
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The View from Ecuador

Lindsey Wahlstrom '05 also completed Boston University's Quito, Ecuador program.

My favorite Ecuadorian food is chochos, a small bean-like legume that is usually served with toasted corn and an onion-based salsa and served in small yellow bags sold by the ladies on the street. To me, chochos embody Ecuador. The mix of colors, tastes, and textures gives a little taste of everything to the consumer: dry, moist, salt, sweet, tangy-it's all there. Most importantly, it is what almost all Ecuadorians agree on.

On one of my first days in a Latin American political themes class the professor asked the Ecuadorian students why Ecuador will not elect an indigenous president in its upcoming elections this fall. The student, very casually, replied, "Because we are racist." But I believe the truth goes much deeper.

Ecuador has a long legacy of colonialism. Even in pre-Columbian times the indigenous groups were colonized by the Incas. After the Incas came the Spanish. After the Spanish came the Latifundistas (large land owners). After the latifundistas the hacenderos. After the hacenderos the dictatorships. After the dictatorships the companies in search of development opportunities. And so the list continues. This colonial legacy has led to deeply rooted social practices that affect race relations today.

You may have read in the newspapers-most likely a small blurb-about the series of bilateral Free Trade Agreements the United States is signing with South American countries. You may also have read-most likely a smaller blurb-about the indigenous protests occurring throughout the country against these trade agreements. The economy was paralyzed for approximately one week and a common thing to hear on the street was "stupid indios making the country lose money."

As a recent "graduate" of the IHP Indigenous Perspectives program, these comments seemed horrendous to me. I didn't know how to react when the people I had become close to began saying these things I perceived as incredibly intolerant. I remembered what so many people told me during IHP--don't lecture, just listen--so I decided to get involved.

I am currently teaching English to indigenous scholarship recipients at an organization named the Institute for Social Development and Scientific Research (INDESIC). While my fellow IHPers may call me a colonizer, the indigenous students need to learn English to go to college. Since education is highly respected here, I approach teaching English as my silent way of protesting.

Like it or not, the current educational system is the one most commonly accepted throughout the world and being here has renewed my faith in the viability of that system. Seeing the power of the people to maintain a strong sense of identity while living away from home and studying in a system much different than their own has given me hope. Many of my students dress in the traditional clothes as everyday wear, I am learning Quichua in my upscale university, and seeing that my fellow classmates recognize the injustices in the system shows me the country has made progress in the recent decades.

If Ecuador has one thing it is identity. The people know who they are, how they fit in the system, and what they need to do to make that system work. Sometimes things seem unfair, but in my experiences I have found situations here are something much different than what they appear to be on the outside. The people are like the chochos: all shapes, sizes and flavors thrown together in this small country, but mixed together, they give you a taste of everything.

Urban Planner.... continued from Page 1

through what's called "universal design," which is essentially creating a space that is suitable for all people to the greatest extent possible without being conspicuous. For example, instead of having a ramp on the side of a building where people who use wheelchairs are excluded from the main entrance, you create a main entrance that is accessible with sliding doors so it's not obvious to other people that it's been designed to be accessible.

What was your role as an intern?

I worked with AEC's urban team. My main project was creating a library on pedestrian and bicycle design. Adaptive Environments was creating a literature review on this subject, so I managed both the physical building of the library and also created a database of articles taken from the Transportation Research Board, advocacy organizations, the Department of Transportation, and international journals. I worked with architects and program managers, who were very personable and helped me learn a lot about accessibility law, such as the ADA and the Fair Housing Act.

I also performed some independent fieldwork on sidewalk usability on Canal Street in Boston, where Adaptive

Environments considered moving its office. I observed the area and offered suggestions as to how the sidewalk could be better designed to make it more "walkable" - having people want to use the sidewalk rather than drive. There are numerous advocacy movements that pertain to walkability; not only are spaces accessible for those with disabilities, but they may also be accessible for those riding bicycles and pushing strollers. The goal is to create urban centers that are usable by everyone to the greatest extent possible.

Now that the internship is over what are you doing?

I just graduated from BU with my Bachelor's in Cultural Anthropology, and in the fall I will start grad school at the University of Illinois - Chicago. I am getting my Masters in Urban Planning and Policy with a specialization in Community Development with some Physical Planning because I want to do more urban design work. When we first started the Cities program in New York I visited the Project for Public Spaces, and I am hoping to eventually work for them or for an organization with similar goals.

Openness to Surprise and Hospitality

Gustavo Esteva, IHP Faculty and Mexico Country Coordinator, received an Honorary Doctorate of Laws Degree from the University of Vermont in May, and the following excerpts are from his Commencement Address. Early in his career, Gustavo was the youngest most senior employee of IBM in Mexico. He has received the highest Economics Award given in Mexico and he has served as the Assistant Minister of Development in addition to being a radical political activist who put aside this activism to be involved with local community.

I learned the art of hospitality and the importance of being open to surprise from my unschooled neighbors, from *campesinos* and urban marginal as well as Indigenous peoples... all those with whom I have allied my life and work at the grass-roots. Living in the real world, learning from it, outside the bubble of the classroom, untutored peasants have shown me how the good life requires an openness to surprise...and hospitality to the otherness of the other...

One of the really strange and paradoxical contradictions of modern society is the way we educate our young. In order to prepare them for life, we take them away from life. For twenty years, we enclose them in the most peculiar bubble of industrial classrooms, where they learn about the world, not from the world. ...

Imprisoned in the unreal classroom for decades, the real world, in a very deep sense, becomes alien to them in their lives... I have been asking myself: Can any learning exist outside experience? If some learning is called experiential, what should we call the other kinds of learning? No matter how much we try to hide the fact, the bubble is there. Conventional students are trapped within it for over twenty years. You know this pretty well. This is your experience, your experiential learning!

And now, you are ready to pop open the bubble...You will thus enter into what my friend Chris Foraker (IP '03) calls the quarter of life crisis. It is more severe and of deeper consequences than the very well known mid-life crisis. Few people, however, talk about it.

Modern conventions reduced "crises" into something fearful. Chinese wisdom, in contrast, associates crises with both risk and opportunity. To discover the opportunities ahead of you, you need to be fully aware of the risks...hospitable to them while fully open to surprise...

Fifty years ago, the educational system launched the revolution of increasing expectations: with courage, discipline, energy, sacrifice and ambition, unending progress would bring unending material goods. Today, instead, reality is imposing decreasing expectations,



Gustavo Esteva, IHP Mexico Coordinator and Faculty with Emily Auerbach '03, Watson Fellowship recipient.

frustration, accommodation, and desperation in many. The survivor compulsion - to escape the condition of losers by winning at any social cost - is by now well known...

Peasants continue to teach me how to escape expectations in this time of uncertainty. *Campesinos* teach me how to nourish hope. *Abrigo esperanzas*, we say in Spanish. Hope is not possessed. Instead, it is nourished; and, in turn, nourishes you; protects you. Traditions of hope offer us an alternative to modern expectations. Hope is a virtue. Expectation, a modern vice...

In these years, after 9/11, we all have heard many sensible calls to tolerance, stimulated by unacceptable reactions of intolerance. But despite the olive branch, this call for tolerance has also the thorny pricks of intolerance. Tolerance stings. It wounds.

Tolerance can never embrace. It suffers differences, instead of being hospitable to them. Though more gentle or discreet, tolerance is merely a different form of intolerance... Hospitality, in contrast, embraces the radical pluralism of reality: the incommensurable otherness of the other. Hospitality means opening your arms and the doors of your heart to those who are radically different.

As never before, the presence of the other is now very close to each of us. The reality of our daily life makes it impossible to avoid mutual intertwining, intermeddling. The challenge of pluralism is thus urgently posed to every one of us. Our current situation throws us into the arms of one another. Are we going to open our arms hospitably or are we going to arm ourselves?...

Friendship is our only hope today. Applied to nation states or to abstract entities, friendship becomes its negation: a flag defining allies before a common enemy, a pretext to define enmity. At home, in our own places, it is time to escape enmities; to express affection, mutual sympathy; thereby recreating a world in which many worlds can be embraced.

A world embracing hospitality, not mere tolerance.

Alumni & Faculty NEWS continued...

University finishing her M.A. after an "incredible year" in Costa Rica and Nicaragua.

Heather MacDonald '01 is completing her Masters in Public Policy at USC. This summer she will be in DC interning for the International Affairs and Trade Office at the Government Accountability Office.

Congratulations to **Darcy Baxter '02**, who married Katherine D'Amato on April 22, 2006 in Washington, DC. Eight IHP alumni joined the celebration (see photo on page 7).

David Evan Harris '02 is in his second year as a graduate student at the University of São Paulo in Brazil, where he is a Rotary Foundation Ambassadorial Scholar. He will complete his Masters in Sociology in 2007, with his thesis focusing on the relationship between maids and employers in Brazil and the US. He is also the Project Director of the Global Lives Project, an international documentary video/installation art collaboration (www.globallives.org).

Cindy Wu '02 is finishing up her first year of graduate school at MIT's Department of Urban Studies and Planning. She is spending the summer in an urban design studio in China and doing research for the Fannie Mae Foundation from the beach in California.

Catherine Austin '03 is teaching outdoor environmental education at the Ferry Beach Ecology School in Maine, which provides week-long educational programs to mostly 5th-8th graders. Catherine was previously working in the Cascades for the Forest Service and "keeping order" as a substitute elementary school teacher.

In summer and fall 2005 **Lauren Adams '04** worked with Boston University's Office of Environmental Health and Safety to write environmental grants and complete the University's first Sustainability Report. In January Lauren moved to Costa Rica where she works at Taza Chocolate as the Product Development Manager, traveling to chocolate producing regions to find tasty beans and unique chocolate products grown in sustainable ways.

Amanda Gladics '04 has been having great fun working in environmental education and avian biology. In the summer of '05 she worked on a reintroduction project for the endangered Aplomado Falcon in West Texas. In the fall she returned to Ohio to do wildlife rehabilitation and program administration at Glen Helen Outdoor Education Center and Raptor Center, and in January '06 she moved back to her home state of Oregon to work as an Americorps member with the U.S. Fish and Wildlife Service as a Coastal Wildlife Education Specialist.

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ANNUAL FUND

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OFFERINGS OF THE INTERNATIONAL HONORS PROGRAM 2006-07

Rethinking Globalization:

(Academic Year) England, Tanzania, India, New Zealand, Mexico

Indigenous Perspectives:

(Fall Semester) Mexico, India, New Zealand

Cities in the 21st Century:

(Fall Semester) Argentina, China, India
(Spring Semester) Brazil, South Africa, France

Health and Community:

(Spring Semester) India, China, South Africa

Alumni & Faculty NEWS continued...

Lev Grossman-Spivack '04 graduated in May 2006 from Boston University with a BA in Human Ecology. He wrote his thesis on "Cultivating a Culture of Meaning and Sustainability in Higher Education."

Laurie Heckman '04 is currently living in Colorado, where she teaches skiing in Durango in the winter and is a raft guide during the summer in Buena Vista.

Rebecca Lindsay '04 has been studying at Bryn Mawr's post-bachelor/pre-med program for the past year and is applying to medical schools this summer. Rebecca has found the Ride for World Health to be "a good way to stay inspired while I race through all of the pre-med hoops in one year." She joined the Ride for the final week from Ohio to DC when her exams were over.

Mercedes Montagnes '04 has been promoted to Research and Continuing Education Associate for National Programs and Outreach Department at People for the American Way. She plans to travel to Vietnam this summer before starting Harvard Law School in the fall.

Aeroshikha-Rose Wolf '04 is currently working on a project with Dominican University of California and the Marin Women's Commission to open the University's first "Marin Women's Resource Center." It will be a space for women on-campus and in the community to connect and consider issues of gender in a variety of different contexts.

After spending the winter in Nicaragua with Asociacion Karios para la Formacion accompanying an indigenous campesino family struggling to assert their land rights, **Erin Blanchard '05** returned to the states and volunteered with the Common Ground Collective doing relief work in New Orleans.

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Our George Bush Dilemma: Indignation or Resignation?

Crocker Snow Jr., a former foreign correspondent for the Boston Globe, is Director of the Edward R. Murrow Center of Public Diplomacy at the Fletcher School at Tufts University and a member of the IHP Board of Trustees.

Thirty-two years ago Richard Nixon traveled to the Middle East on a last gasp journey to deflect attention from his Watergate troubles just 18 months into his 2nd term. Eight weeks later he flew by helicopter from the White House lawn in disgrace having resigned his presidency under pressure of impeachment.

In March George W. Bush traveled just a few latitude degrees to the east, to India, Afghanistan and Pakistan, in part to deflect attention from his own grave and self-inflicted wounds of Iraq, the mislabeled war on terrorism and its many associated travesties. There is only the faintest whisper of censure in the air.

Yes, MoveOn.org and a few others have begun to utter the unutterable. At a town meeting in the first week of April, residents of Newfane, Vermont, summer home of John Kenneth Galbraith no less, resolved by a vote 121-29 that the state's lone congressman bring articles of impeachment against the President based on his misleading the country into war. But it's only a backwoods whisper.

I was one of the media covering Nixon's trip through Israel, Egypt, Saudi Arabia and Syria in May 1974. In Cairo I happened to be one of the press pool that noticed him walking with a limp which was duly reported to all, a preview of his later attack of phlebitis. Though on his favored home turf of foreign policy, Nixon was a haunted man. He recoiled from the press, as when asked his thoughts during a prime photo-op-only moment while overlooking the Great Pyramid of Giza with Anwar Sadat. "I think every member of the press should be forced to walk to the top," he shot back, before pausing and correcting himself with a more judicious and appropriate message for the record.

When he was in Pakistan, George Bush was hit accidentally by a cricket ball. Who knows his off the record response? But he isn't limping and he doesn't look haunted. And though the Congress, Republican and Democrat, is restive, it is hardly stalking him in the fashion of Nixon in 1974.

An Interview.... continued from Page 2

students the most -- that has disturbed them and inspired them -- all within an essential comparative international context. I have often said to the group when I first meet them in Tanzania introducing the social movements course, that I have a warning to give them: that India will get under their skin and it will never leave. And it's true—I can't think of many students who have not wanted to come back. There are dozens who've come back and stayed with many of the communities or groups that we've taken the program to. Some have stayed for years, learning languages and involving themselves much more intensely with local contexts. To me that's the best form of validation, that they remember India as both a place that has contributed to making them better people, but also as a place that they would like to come back to time and time again.

How have communities responded to the presence of IHP in the places where the group goes?

One thing that is very important as far as all our country programs are concerned is that the students come to places that are a part of our own extended family. This is

One can easily argue that the Bush Administration's actions are much more egregious than that of Nixon and his Watergate associates 22 years ago. The Bush team has initiated a war of its own choosing based on an ever changing cast of marginally honest rationales. It has admitted to engaging in unwarranted wire-tapping of American citizens, which is expressly ruled out by the current Congress.

We as a nation have been set against our country's history and Constitution with the policies of preventive war and preventive detention. These policies are costing thousands of lives, Iraqi and American, much of the nation's treasury, traditions and reputation abroad. A very far cry from the break-in of a campaign office, the stealing of psychiatry records, an erased tape recording and, ultimately, perjury that were the hallmarks of the Nixon Administration's transgressions. In the case of Watergate, the punishment was arguably far worse than the crime. It is the other way around so far today.

The Congress and the press are two reasons why. At the time of Watergate, the Republicans did not control both houses of Congress. Moreover, in the buildup to Iraq, there was little outcry from Congressional leaders cowed by 9/11 and our subsequent success in overthrowing the Taliban in Afghanistan.

So too for the press. There has been no Woodward and Bernstein gathering unsavory facts from Deep Throat and spreading unhappy truths. There has been no draining of Bush insiders a la Nixon's H.R. Haldeman and John Ehrlichman who were forced to resign, nor is there a White House lawyer effectively turning state's evidence as did John Dean. The Bush team has hung tough.

In the aftermath of 9/11, the public has been largely quiescent, seemingly accepting the inaptly named war on terror and all that attends it. Thirty two years ago, in the aftermath of Vietnam and at the time of Watergate, the American people gained and maintained a steady state of righteous indignation. This compares to what looks to be resignation or even stagnation today.

not a clinically driven, professional program where we hire people to do things for us, or where we use commercial institutions to give them stereotypical inputs about countries they spend time in. It is therefore a significant sharing of our own families, and so for us in India it's an extension of our hospitality. And one of the principles of that hospitality is that even if we are not completely happy with having the group with us that it is almost our duty to be there for them, that even if that it is at times difficult, it is important to share the country with them. At the same time, I think we have to be extremely sensitive about not taking communities for granted. The other very important part of how we have organized it is that we want the students to understand when they come into communities that they must be ready for a dialogue, that these communities also want to learn from them. It is not a one-way learning process where only the students are learning and absorbing and asking questions, but we make the space for the communities to have an equal right to ask questions of the students. So I think it's a good relationship.

Creating a One World Family - Reality or Fantasy?

By Diego Cob '03

When I visited Bangalore as part of my IHP Cities Program three years ago, I never imagined that this Indian "Silicon Valley" would come into the spotlight of the world as the host to one of the largest gatherings in human history for the uplifting of human values: The Art of Living Foundation's 25th Anniversary Celebrations. From February 17th-19th of this year 2.5 million people representing 110 countries came together for the historical Silver Jubilee in support of His Holiness Sri Sri Ravi Shankar, founder of the Art of Living, and his message of a One World Family. The Art of Living Foundation offers powerful tools cognized by Sri Sri to clear the mind, eliminate stress, increase belonging and inspire a sustained commitment to service and the uplifting of society.

Envision a sea of 2.5 million people immersed in pin drop silence for more than 20 minutes in the largest group meditation in history. Imagine individuals spread out over the 243 acre airfield where the events took place. It was an unbelievable sight.

As I stood as a representative from Costa Rica amidst the sea of people, I watched as people from China and Taiwan, Iraq and Iran, India and Pakistan, the United States and Canada came together side by side during these days in February. 30,000 volunteers from India worked to organize this event which was inaugurated by the performance of a 3,800 person orchestra sitting on a stage which seated over 8,000 people.

The magnanimity of the event was surpassed only by the conviction each individual carried for the work the Art of Living is doing. This change is real.

The organization's work cuts across ideological, political, and cultural divisions, barriers that typically serve as the divisive forces between people. They have produced concrete results: Kashmiri militants on both sides of the border dropping their arms, Al-Qaeda youth terrorists choosing peace, prisoners taking responsibility for past actions and stepping up to a fresher future, the adoption of 25,300 villages under rural development programs, and world leaders realizing the reawakening of human values that comes from participating in the programs...the transformation continues.

Current events paint a world landscape with increasing war and tension. Are the remedies that the Art of Living Foundation proclaims to be successful truly effective measures towards long-lasting peace? After witnessing 2.5 million of people from around the world convene for the sole purpose of creating a One World Family, transcending barriers of caste, creed, or socio-economic status, I can only say that it is indeed possible.

February 17th-19th, 2006 set the stage for humanity to witness a way towards a more peaceful world. For more information about this event, or a way to get involved in the Art of Living: www.artofliving.org.

Tibetan Highlands.... continued from Page 1

respect. There is no reason this should discontinue. The modern world doesn't offer more, nor does it offer nothing.

These days, I spend my time running from town to pasture, from city to city, and from country to country. In Kham, I look for traditional things which could perhaps sell in the hot lowlands of China, or abroad in America, Israel, Australia, or Europe. My assistant Younden and I have contacts; we walk or ride horses out to a nomad place, sometimes close, sometimes far, to visit a friend. We ask if she or anyone she knows has some sort of special skill, or if the clan has some kind of a specialty item.

We come up with things. Sometimes a horsemat of handmade wool felt and coarse woven yak-hair, which can be used as a meditation mat; sometimes a bowl carrier, wool and yak hair woven carefully around strips of bamboo to protect a bowl from breaking in a monk's bag; sometimes a bag which would be called a saddle bag except it is too small for a horse and is worn over a person's shoulder; sometimes an old wool felt hat, which fell out of general fashion 80 years ago; sometimes leather bags of goat hide, with the hair still on them, used for carrying tsampa and cherra (dried yak-milk cheese crumbles) on travels; sometimes an old-fashioned toy with a rope and a bone; and on and on. We find things and we find people-makers, artists-- in these nomad places.

We take photographs of these objects and sometimes, if the friend trusts us or if we have money, we take the thing away with us.



A pair of nomad boots, today worn only by old people.

When we have a collection I fly to America, or to Shanghai, Beijing, or Hong Kong, and simply walk the streets of the cities, looking for shops whose owners may be interested in the things we've found and the people who made them. I walk in and show a few things, inquire if they are interested. Sometimes the shop loves the things and the concept- the grassroots aspect of it all, the person-to-person simplicity- and they make orders.

And twice a year, we have guests. Westerners come and spend time with the people, learn about their lives, their skills, and their mindsets. The visitors ride across the grasslands, or simply stay in the yak-tents, learning how to spin, weave, and work leather, learning how it is that these people truly respect themselves for this life, though it brings in little money and has little to do with power. In many places the obvious, simple solution is no longer the norm, but in Kham, it certainly is.

This is an effort to do something real and worthwhile, something of which Gustavo, Smitu, Fatma, and the nomads themselves can be proud. It is not a huge thing, but it is working and it is growing. There is grant money; things sell; there are good people to work with. What amazing stroke of luck brought me here? This I can only imagine!

I hope you can visit sometime. Our website is only half-way up, but please keep checking back! www.definitelynomadic.com

Alumni & Faculty NEWS continued...

"Currently I am continuing activism efforts with a local social justice organization, coordinating our community garden, performing with a bhanga dance company, and finishing up my final semester at Williams College in Massachusetts."

Jora Ehrlich '05 graduated from Sarah Lawrence College this May and has two research apprenticeships set up for next year. Jora will be in Texas and Belize studying ecology, as well doing research on environmental degradation, rural unrest and political geography in China for a professor's upcoming book.

Abby Lindsay '05 has "been working with non-profits and my internship (at the Virginia Dept of Transportation) on bike paths and walkways in the region all year. Now, it's culminating in a regional roundtable discussion that I'm planning for the stakeholders to get the little individual efforts coordinated. As for next year, I'll be up in Boston at Tufts University (I finally decided and I'm so excited) for the Urban and Environmental Policy and Planning Program."

This past semester **Maggie LaRochelle '05** has been interning for a Literacy Agency, "picking the minds of young (or old) writers who have sent their creations out into the universe." She is also on a committee at UCSD dedicated to creating and maintaining a community organic garden on her campus. "If it succeeds, and it will (we shall not be denied), students of the future can look forward to fresh, naturally-grown fruits and vegetables in the dining halls, which are badly in need of some local effort and spice."

IHP alumni who attended Darcy Baxter's wedding.



From left to right:

Sara Mrljak, Alyssa Grinberg, Sacha-Anne Weinberg, Katherine D'Amato, Darcy Baxter, Cindy Wu, Dana Archer-Rosenthal, Beth Rubenstein, Ariana Helleman.



International Honors Program
19 Braddock Park
Boston, Massachusetts 02116

www.ihp.edu

**NEW
IHP WEBSITE!**

Come check out the newly redesigned IHP website, still at the same address www.ihp.edu. It includes more photographs, is easily navigable and provides more program information such as syllabi, and faculty and coordinator biographies.

There is also a new "Alumni" page where you can read past issues of *Around the World* and find information about the IHP Alumni Directory, IHP Career Guide, and transcript ordering information.

COME VISIT US!

AROUND THE WORLD - INTERNATIONAL HONORS PROGRAM

Fellowships.... continued from Page 1

mented it to numerous classes and conferences at Miami and at the national conference of the American Planning Association. Since graduation Mike has worked at a city planning and technology firm in San Francisco and with a school program for inner-city youth and young adults. Most recently he worked with a multi-disciplinary city planning and design firm in Berkeley, California with a diverse list of clients including the City of Oakland, BART (Bay Area Rapid Transportation) and the University of California Berkeley Architecture Department. Following the Fellowship, Mike will begin graduate school in City Planning at UC Berkeley.

**IHP Indigenous Perspectives:
Marjolaine Whittlesey '04 (Fall IP)**

Marjo is a graduate of the College of the Atlantic with a combined emphasis of study in ecology, literature, ethnography and the performing arts. She has extensive international experience having grown up in Morocco, Geneva, Switzerland and Bangladesh. Marjo has worked as a community theatre director, a dance teacher and most recently as a teacher (in French) at

the elementary school level. Marjo speaks English, French and Spanish as well as basic Italian, Russian, German and Bengali. In addition to her teaching and living experience overseas, Marjo has team leadership experience as crew aboard a schooner. Following the IHP Fellowship, Marjolaine will be teaching high school students at the Chewonki Foundation in Maine.

**IHP Cities in the 21st Century - Spring Semester:
Sarah Gomez '03 (Cities)**

Sarah is a graduate of Trinity College in Hartford, CT and has a MA in public policy analysis from the LBJ School of the University of Texas in Austin. As a graduate student she was one of twelve graduate facilitators for the University of Texas Leadership Conference mentoring undergraduate students in leadership development. Sarah was also responsible for developing and managing orientation for students at the LBJ School. She has worked as a outreach and project coordinator for Neighborhood Housing Services in Austin, and as a part of a policy research team on the earned income tax credit claims. She has also worked for a US Federal Judge coordinating

cases and researching legal data for immigration cases, and as a legislative intern with US Senator Hutchison and Representative Klaides of Connecticut. Following the IHP Fellowship Sarah will be a teacher with Teach for America.

**IHP Health and Community: Adrienne Murray '94
(Global Ecology)**

Adrienne is a Boston University graduate in American Studies. She has extensive experience as a teacher and group leader including work as a traveling rowing coach for 50 teenage girls, where she was responsible for monitoring the physical and emotional development of the rowers and helping each rower to achieve their potential physically as an athlete and socially as a supportive teammate. Adrienne has also been an instructor at an outdoor education center where she taught environmental studies classes and teambuilding adventure courses to both students and corporate adult groups. From her work with an autistic child, Adrienne has learned at a practical level about environmental inputs and a resulting increase or decrease in autism.

Meet with IHP alumni at
Bioneers by the Bay Conference -
October 20, 21 and 22
www.connectingforchange.org
or www.bioneers.org



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